

# C-H-I-C-K-E-N

M: C; F: F or G, capo 5 or 7  
CD 1-Track 23

Perrin & Slater, 1902

In a lit - tle coun - try school house, Where the child - ren used to go, — There  
 day the teach - er called his class to spell one sort of bird, — That

**T** 0 0 | : 0 2 0 2 | 0 0 4 0 | 2 2 2 2 | 2 2 3

**A**

**B**

was a lit - tle round - er, By the name of "Rag - time" Joe. Now  
 kind of bird was chick - ens, and they could not spell the word. So the

0 2 0 2 | 3 0 | 0 0 1 0 2 | 0 7 0

when it came to spell - ing, His — rag - time brain worked fast, He's the  
 teach - er called on Rag - time Joe to spell that word to them, He —

0 2 0 2 | 0 0 4 0 | 2 2 2 2 | 2 2 0

on - ly well - learned schol - ar, That holds down his whole class. One  
 did - n't hes - i - tate a bit, this is how he be - gan: —

1 2 1 2 | 1 0 1 2 | 1 1 0 1 | 2

17 C F

Cho: "C," that's the way to be-gin, "H," that's the next let-ter in,

0 0 0 2 2 0 2 2 2 0 4 2

21 G C

"I," that is the third, "C," that's to "cea-son" the word,

0 3 0 2 0 1 2 0 1 2 2 0

25 F

"K," that's a fill-ing in, "E," I'm near the end,

0 0 0 2 2 0 2 2 2 0 4 2

29 G C

"C - H - I - C - K - E - N," that's the way to spell "chick-en."

0 0 0 1 3 0 2 0 0 1 3 0 3 1